English 697: Pedagogy
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English 697 provides an introduction to the practical and theoretical aspects that surround teaching at the college level, particularly within the writing classroom. The course has three major goals:

- To provide a practical support mechanism for new or future instructors of composition and writing at A&M. A portion of each class will be spent directly reflecting on students’ ongoing teaching experience by sharing lesson plans and discussing questions that arise from within classrooms.
- To develop an understanding of the theoretical background that surrounds the teaching of writing by examining important historical and contemporary work in composition studies and related pedagogical fields.
- To work to put these two sometimes disparate elements together. How can pedagogical theory help inform our teaching on the ground? How can our teaching on the ground help inform your interactions with pedagogical theory? How can this study remain ongoing even as you move on to teaching different courses and sub-disciplines? And how does any of this relate to your role as a graduate student?

By the end of this course, students will have developed confidence as instructors, an understanding of how to build pedagogical communities, a working knowledge of the field of composition studies, and a toolkit to help develop their future pedagogy. And hopefully we’ll have had some fun along the way.