Dorothy Todd

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ACADEMIC APPOINTMENTS

Texas A&M University, Department of English Lecturer, 2017-Present

EDUCATION

Ph.D. English Literature, University of Georgia, May 2017

Dissertation: "'Mortal Times': Embodiments of Time and the Succession Crisis in

Shakespearean Drama"

Dissertation Director: Sujata Iyengar

B.A. English (Honors) and Politics, summa cum laude, Washington and Lee University, 2010 Phi Beta Kappa

Thesis: "If I Were A Woman': The Crossdressed Heroine in Shakespeare's Comedies"

Advisor: Holly C. Pickett

PUBLICATIONS

"'Oh This Learning, What a Thing It Is!': Service Learning Shakespeare and Community Partnerships." *This Rough Magic*, 2016 December.

"The Seasons Alter': the humoral female body and land enclosure in *A Midsummer Night's Dream*." *Renaissance Papers*, 2016. (Forthcoming 2017)

SELECTED AWARDS, GRANTS, AND FELLOWSHIPS

2016	Robert H. West Award for Outstanding Graduate Student in Literary Criticism,
	University of Georgia
2016	Outstanding Graduate Teaching Assistant Award, University of Georgia
2016	Conference Travel Grant, English Department and Graduate School, University of
	Georgia
2015	James B. Colvert English Graduate Research Award, University of Georgia
2015	Conference Travel Grant, English Department and Graduate School, University of
	Georgia
2014	Innovative and Interdisciplinary Research Grant, University of Georgia
2012	Robert E. Park Essay Award (Best Course Paper by Graduate Student in English),
	University of Georgia
2011-16	Presidential Graduate Fellow, University of Georgia

TEACHING EXPERIENCE

Spring 2017	First Year Composition II (ENGL1102); Special Topics: "Folio, Fiction, and Film: what we write when we write about Shakespeare" – 1 section (enrollment 20)
Fall 2016	First Year Composition II (ENGL1102); Special Topics: "Folio, Fiction, and Film: what we write when we write about Shakespeare" – 2 sections (enrollment 22 per section)
Spring 2016	Shakespeare I: Selected Works (ENGL 4320) – 1 section (enrollment 23)
Fall 2014	First Year Composition I (ENGL 1101) – 1 section (enrollment 22)
Spring 2014	First Year Composition II (ENGL 1102) – 1 section (enrollment 22)
Fall 2013	First Year Composition I (ENGL 1101) – 2 sections (enrollment 22 per section)

OTHER PEDAGOGICAL EXPERIENCE

Fall 2016	Teaching Apprentice for Elizabethan Poetry (ENGL 4300)
Summer 2016	Teaching Assistant for Shakespeare I: Texts and Contexts (ENGL 4320E)
Fall 2013	Practicum in Teaching College Composition
Spring 2013	Teaching Apprentice for First Year Composition I (ENGL 1101)

OTHER ACADEMIC AND RESEARCH EXPERIENCE

2016-	Book Review Editor, Borrowers and Lenders: The Journal of Shakespeare and Appropriation
Summer 2016	Resident Graduate Assistant, UGA at Oxford Study Abroad Program, Trinity College, Oxford
Spring 2016	First Year Composition Digital Learning Lab and Writing Center Consultant, University of Georgia
Fall 2015	Resident Graduate Assistant, UGA at Oxford Study Abroad Program, Keble College, Oxford
Summer 2015	Resident Graduate Assistant, UGA at Oxford Study Abroad Program, Trinity College, Oxford
Spring 2015	First Year Composition Digital Learning Lab and Writing Center Consultant, University of Georgia
Fall 2014	First Year Composition Digital Learning Lab and Writing Center Consultant, University of Georgia
Spring 2013	Research Assistant for Dr. Jonathan Evans and Dr. Sujata Iyengar, University of Georgia
Fall 2012	Research Assistant for Dr. Esra Santesso and Dr. Jonathan Evans, University of Georgia
Spring 2012 Fall 2011	Research Assistant for Dr. Sujata Iyengar, University of Georgia Research Assistant for Dr. Roxanne Eberle and Dr. Sujata Iyengar, University of Georgia

Session organized at professional meeting

Dorothy Todd, Elspeth Whitney (History, University of Nevada, Las Vegas), and Gerhild S. Williams (Comparative Literature, Washington University in St. Louis), co-organizers, "Making Time Go Away: Magical Manipulations of Time and Space." Workshop at the Attending to Early Modern Women Conference, Milwaukee, WI, June.

Seminar Papers

- 2017 "The Visual Rhetoric of Time in *The Winter's Tale*." Shakespeare Association of America, Atlanta, Georgia, April.
- 2016 "Time is Come Round': Absent Days and Calendar Debates in *Julius Caesar*." Shakespeare Association of America, New Orleans, Louisiana, March.
- 2015 "The Seasons Alter': Unruly Seasons and Female Sexual Bodies in *A Midsummer Night's Dream*." Shakespeare Association of America, Vancouver, Canada, April.

Papers Delivered

- 2017 "The Absent Presence of the Bedchamber in *The Maid's Tragedy*." Bedchamber Scenes/Scène de lit, Athens, Georgia, April.
- 2016 "Come down, behold no more': Pindarus's (mis)perception in *Julius Caesar*." Colloque-festival Arrêt sur...La scène du balcon/Scène de balcon, Montpellier, France, November.
- 2016 "The Seasons Alter': Unruly Seasons and Female Sexual Bodies in *A Midsummer Night's Dream*." Southeastern Renaissance Conference, Winston-Salem, North Carolina, September.
- 2015 "'Oh This Learning, What a Thing It Is!' Service-Learning Shakespeare and Community Partnerships." Interdisciplinary Research Conference, University of Georgia, February.
- 2014 "'Time is Come Round': Calendar Debates and Eternal Return in *Julius Caesar*." (TEMP)orary: Time and Temporality in Text A Conference Presented by the University of Georgia English Graduate Organization, March.
- 2013 "We've Got Blokes in Dresses': Cheek by Jowl's *As You Like It* and the Challenges of Drag." Blackfriars Conference at the American Shakespeare Center, Staunton, Virginia, October.
- 2012 "These Boots Were Made for Chirping: Hero's Hydraulic Boots and the

Commodification of the East in Marlowe's *Hero and Leander*." Southeastern Renaissance Conference, Knoxville, Tennessee, October.

Roundtables

2017 "Making Archival Material Come Alive in the Classroom: Faculty and Graduate

Student Teaching Roundtable." Symposium on the Book: Living Texts,

University of Georgia, Athens, Georgia, February.

MEDIA

Spotlight, The Graduate School, University of Georgia: http://grad.uga.edu/index.php/2014/04/dorothy-todd/

Blackfriars Conference 2013 — Plenary Session X:

http://asc-blogs.com/2013/10/26/blackfriars-conference-2013-plenary-session-x/

UNIVERSITY SERVICE

2015	Ad Hoc F	First Year	Composition	Textbook	Committee
2 010	114 1100 1	IIDC I CUI	Composition	I CALCOOL	Committee

2014-15 First Year Composition Committee

2013-14 English Graduate Organization, Treasurer

LANGUAGES

Latin Proficient

French Reading Knowledge German Reading Knowledge

PROFESSIONAL AFFILIATIONS

Modern Language Association (since 2011)

Shakespeare Association of America (since 2015)

Southeastern Renaissance Conference (since 2012)